

CUMULATIVE PERFORMANCE REPORT FOR RENEWAL APPLICATIONS

PERFORMANCE FRAMEWORK

ACADEMIC COMPONENT – High Stakes Review: Based on performance over multiple years.

Dropout Recovery Report Card Scale			
4 points	3 points	2 points	1 point
Exceeds Standard	Meets Standard	NA	Does Not Meet Standard
A/B	C	D	F

Graduation Rate – Component Report Card Grade		
	Rating	Points
2024-2025		
2023-2024		
2022-2023		
2021-2022		
2020-2021		
Overall Performance		

Annual Graduation Rate										
	4 Year		5 Year		6 Year		7 Year		8 Year	
	Rating	Score	Rating	Score	Rating	Score	Rating	Score	Rating	Score
2024-25										
2023-24										
2022-23										
2021-22										
2020-21										
Overall Performance										

Graduation Rate Combined vs All Dropout Recovery Schools			
Combined graduation rate is the weighted average of the 4- through 8-year graduation rates.			
	Rating	Combined Graduation Rate	Points
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Achievement – Component Report Card Grade – High School Test Passage Rate		
	Rating	Points
2024-2025		
2023-2024		
2022-2023		
2021-2022		
2020-2021		
Overall Performance		

Gap Closing Rating – Component Report Card Grade – Annual Measurable Objectives		
	Rating	Points
2024-2025		
2023-2024		
2022-2023		
2021-2022		
2020-2021		
Overall Performance		

Progress – Component Report Card Grade – Value Added		
	Rating	Points
2024-2025		
2023-2024		
2022-2023		
2021-2022		
2020-2021		
Overall Performance		

Overall – School Report Card Rating		
	Rating	Points
2024-2025		
2023-2024		
2022-2023		
2021-2022		
2020-2021		
Overall Performance		

K-3 Literacy – School Report Card Rating		
	Rating	Points
2024-2025		
2023-2024		
2022-2023		
2021-2022		
2020-2021		
Overall Performance		

Student Attendance – Overall			
4 points	3 points	2 points	1 point
Exceeds Standard	Meets Standard	Approaching Standard	Falls Far Below Standard
70% attendance rate	60-69% attendance rate	50-59% attendance rate	49% or lower attendance rate
	Rating		Points
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Student Attendance – Economically Disadvantaged			
4 points	3 points	2 points	1 point
Exceeds Standard	Meets Standard	Approaching Standard	Falls Far Below Standard
70% attendance rate	60-69% attendance rate	50-59% attendance rate	49% or lower attendance rate
	Rating		Points
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Student Attendance – Male Students			
4 points	3 points	2 points	1 point
Exceeds Standard	Meets Standard	Approaching Standard	Falls Far Below Standard
70% attendance rate	60-69% attendance rate	50-59% attendance rate	49% or lower attendance rate
	Rating		Points
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Student Attendance – Female Students			
4 points	3 points	2 points	1 point
Exceeds Standard	Meets Standard	Approaching Standard	Falls Far Below Standard
70% attendance rate	60-69% attendance rate	50-59% attendance rate	49% or lower attendance rate
	Rating		Points
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Mission Specific Goal: Students develop good work habits such as being responsible, on time, and disciplined.			
4 points	3 points	2 points	1 point
Exceeds Standard	Meets Standard	Approaching Standard	Falls Far Below Standard
More than 50% of students “agree” or “strongly agree”	45-50% of students “agree” or “strongly agree”	40-44.9% of students “agree” or “strongly agree”	Less than 40% of students “agree” or “strongly agree”
	Rating		Points
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Mission Specific Goal – Students develop values of hard work, honesty, and tolerance of others.			
4 points	3 points	2 points	1 point
Exceeds Standard	Meets Standard	Approaching Standard	Falls Far Below Standard
More than 50% of students “agree” or “strongly agree”	45-50% of students “agree” or “strongly agree”	40-44.9% of students “agree” or “strongly agree”	Less than 40% of students “agree” or “strongly agree”
	Rating		Points

2024-2025		
2023-2024		
2022-2023		
2021-2022		
2020-2021		
Overall Performance		

Mission Specific Goal – Students use technology to find, organize, and present information.			
4 points	3 points	2 points	1 point
Exceeds Standard	Meets Standard	Approaching Standard	Falls Far Below Standard
More than 50% of students “agree” or “strongly agree”	45-50% of students “agree” or “strongly agree”	40-44.9% of students “agree” or “strongly agree”	Less than 40% of students “agree” or “strongly agree”
	Rating		Points
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Mission Specific Goal – Students establish both personal and career goals.			
4 points	3 points	2 points	1 point
Exceeds Standard	Meets Standard	Approaching Standard	Falls Far Below Standard
More than 50% of students “agree” or “strongly agree”	45-50% of students “agree” or “strongly agree”	40-44.9% of students “agree” or “strongly agree”	Less than 40% of students “agree” or “strongly agree”
	Rating		Points
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Mission Specific Goal – Would you recommend your school to others?			
4 points	3 points	2 points	1 point
Exceeds Standard	Meets Standard	Approaching Standard	Falls Far Below Standard

More than 70% of students mark "yes."	50-69.9% of students mark "yes."	40-49.9% of students mark "yes."	Less than 40% of students mark "yes."
	Rating		Points
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

FINANCIAL COMPONENT – High Stakes Review: Multiple years are reviewed, financial performance in the most recent year is prioritized for renewal. Information derived from Audit Reports.

Sustainability Measures

Total Margin: Net Income divided by Total Revenue Aggregated Total Margin: Total Three-Year Net Income divided by Total Three-Year Revenues			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	Aggregated Three-Year Total Margin is positive and the most recent year Total Margin is positive or Aggregated Three-Year Total Margin is greater than -1.5 percent, the trend is positive for the last two years, and the most recent year Total Margin is positive	Aggregated Three-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard"	Aggregated Three-Year Total Margin is less than or equal to -1.5 percent for the most recent year Total Margin is less than -1.0 percent
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Debt to Asset Ratio: Total Liabilities less the long term liability for pension obligations divided by Total Assets Source: Audited Balance Sheet			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	Debt to Asset Ratio is less than 0.9	Debt to Asset Ratio is between 0.9 to 1.0	Debt to Asset Ratio is greater than 1.0

2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash – Year 1 Total Cash One-Year Cash Flow = Year 2 Cash – Year 1 Total Cash			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year or Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive	Multi-Year Cumulative Cash Flow is positive, but trend does not “Meet Standard”	Multi-Year Cumulative Cash Flow is negative
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Debt Service Coverage Ratio: (Net Income + Depreciation + Interest Expense)/(Annual Principal, Interest, and Lease Payments)			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	Debt Service Coverage Ratio is equal to or exceeds 1.1	Debt Service Coverage Ratio is less than 1.1	NA
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

ORGANIZATIONAL COMPONENT – High Stakes Review: Based on performance over multiple years.

Education Program

This measure does not evaluate the performance of the school. This measure only addresses the program described in the Education Plan of this contract – the school’s fidelity to the program and organizationally the school’s **faithfulness to the terms of the charter.**

Is the school implementing the material terms of the education program as defined in the current charter contract?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	The school implemented the material terms of the education program in all material aspects and the education program in operation reflects the material terms as defined in the charter contract, or the school has gained approval from the ESC for a charter modification to the material terms.	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Education Requirements

Is the school complying with applicable education requirements?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to education requirements, including but not limited to:</p> <ul style="list-style-type: none"> • Instructional days or minutes requirements • Graduation and promotion requirements • Content standards • State Assessments • Implementation of mandated programming as a result of state or federal funding 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Students with Disabilities

Is the school protecting the rights of students with disabilities?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	<p>Consistent with the school's status and responsibilities as an LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including IDEA, Section 504, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access and opportunity to enroll • Identification and referral 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

	<ul style="list-style-type: none"> • Appropriate development and implementation of IEPs and 504 Plans • Operational compliance, including provision of services in the LRE, and appropriate inclusion in the school's academic program, assessments, and extracurricular activities • Discipline, including due process protections, manifestation determinations, and behavioral intervention plans • Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans • Appropriate use of all available funding 		
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

English Learners

Is the school protecting the rights of English Language Learner (ELL) students?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standards	Falls Far Below Standards
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including Title III of the Elementary and Secondary Education Act – ESEA and U.S. Department of Education authorities) relating to requirements regarding English Language Learners (ELLs), including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access and opportunity to enroll • Required policies related to the service of ELL students • Compliance with native language communication requirements • Proper steps for identification of students in need of ELL services • Appropriate and equitable delivery of services of identified students 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>

	<ul style="list-style-type: none"> • Appropriate accommodations on assessments • Exiting of students from ELL services • Ongoing monitoring of exiting students 		
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Financial Management and Oversight

Is the school meeting financial reporting and compliance requirements?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to financial reporting requirements, including but not limited to:</p> <ul style="list-style-type: none"> • Complete and on-time monthly submission of financial reports, including budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP) • On-time submission and completion of the annual independent audit and corrective action plans, if applicable • All reporting requirements related to the use of public funds 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Is the school following Generally Accepted Accounting Principles (GAAP)?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:</p> <ul style="list-style-type: none"> • An unqualified audit opinion • An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses • An audit that does not include an ongoing concern disclosure in the notes or explanatory paragraph within the audit report 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Governance Reporting

Is the school complying with governance requirements?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to governance by its board, including but not limited to:</p> <ul style="list-style-type: none"> • Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable • Board Bylaws • State open meetings law – Code of ethics • Conflicts of Interest • Board composition and/or membership rules • Compensation for attendance at meetings 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
2024-2025			

2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Management Accountability

Is the school holding management accountable, if applicable?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to oversight of school management, including but not limited to:</p> <ul style="list-style-type: none"> Maintaining authority over management, holding it accountable for performance as agreed under written performance agreement, and requiring annual financial reports of the ESP Oversight of management that includes holding it accountable for performance expectations which may or may not be agreed to under a written performance agreement 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Reporting Requirements

Is the school complying with reporting requirements?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standards	Falls Far Below Standards
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to relevant reporting requirements to the ESC, ODE, and/or federal authorities, including but not limited to:</p> <ul style="list-style-type: none"> Accountability tracking Attendance and enrollment reporting Compliance and oversight 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not</p>

	<ul style="list-style-type: none"> Additional information requested by Mid-Ohio ESC 	compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Students and Employees

Is the school protecting the rights of all students?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standards	Falls Far Below Standards
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the rights of students, including but not limited to:</p> <ul style="list-style-type: none"> Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment) The collection and protection of student information Due process protections, privacy, civil rights, and student liberties requirements including First Amendment protections and the prohibition of public schools from engaging in religious instruction Conduct of discipline (discipline hearings and suspension and expulsion policies and practices) 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Is the school meeting attendance goals?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standards	Falls Far Below Standards

	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to attendance goals.	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Is the school meeting teacher and other staff credentialing requirements?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standards	Falls Far Below Standards
	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to state certification.	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Is the school respecting employee rights?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standards	Falls Far Below Standards
	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to employment considerations, including those relating the Family Medical Leave Act, Americans with Disabilities Act, and employment contracts. The school does not interfere with employees' right to organize collectively or otherwise violate staff collective bargaining rights.	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Is the school completing background checks?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standards	Falls Far Below Standards
	The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to background checks of applicable individuals (including staff and members of the community, where applicable).	The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

School Environment

Is the school complying with facilities and transportation requirements?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standards	Falls Far Below Standards
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to school facilities, grounds, transportation, including but not limited to:</p> <ul style="list-style-type: none"> Americans with Disabilities Act (AD) Fire inspections and related records Viable certificate of occupancy or other required building use authorization Documentation of requisite insurance coverage Student transportation 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Is the school complying with health and safety requirements?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standards	Falls Far Below Standards
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the contract relating to safety and the provision of health-related services, including but not limited to:</p> <ul style="list-style-type: none"> Appropriate nursing services and dispensing of pharmaceuticals Food service requirement Other district services, if applicable 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
2024-2025			
2023-2024			

2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Is the school handling information appropriately?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standard	Far Falls Below Standards
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the handling of information, including but not limited to:</p> <ul style="list-style-type: none"> • Maintaining the security of and providing access to student records under FERPA and other applicable authorities • Accessing documents maintained by the school under the state's Freedom of Information Law and other applicable authorities • Transferring of student records • Proper and secure maintenance of testing materials 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.</p>
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			

Additional Obligations

Is the school complying with other obligations?			
	3 points	2 points	1 point
	Meets Standard	Does Not Meet Standard	Falls Far Below Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources:</p> <ul style="list-style-type: none"> • Revisions to state community school law • Consent decrees 	<p>The school has failed to implement the program in the manner described above; that failure(s) were material, but the board has instituted remedies that have resulted in compliance or</p>	<p>The school has failed to implement the program in the manner described above; that failure(s) were material and significant to the viability of the school, or regardless of the severity of the failure(s), the board has not instituted remedies that</p>

	<ul style="list-style-type: none"> • Intervention requirements by the ESC (corrective action plans or other required interventions) • Requirements by other entities to which the community school is accountable (e.g., State Education Agency – SEA) 	prompt and sufficient movement toward compliance to the satisfaction of the sponsor.	have resulted in prompt and sufficient movement toward compliance to the satisfaction of the sponsor.
2024-2025			
2023-2024			
2022-2023			
2021-2022			
2020-2021			
Overall Performance			